

Westerly Public Schools 2015 PARCC Test Scores ELA/Literacy and Math

Westerly School Committee
December 2, 2015

Our Scores in Context

- PARCC is one of multiple measures we use to measure progress.

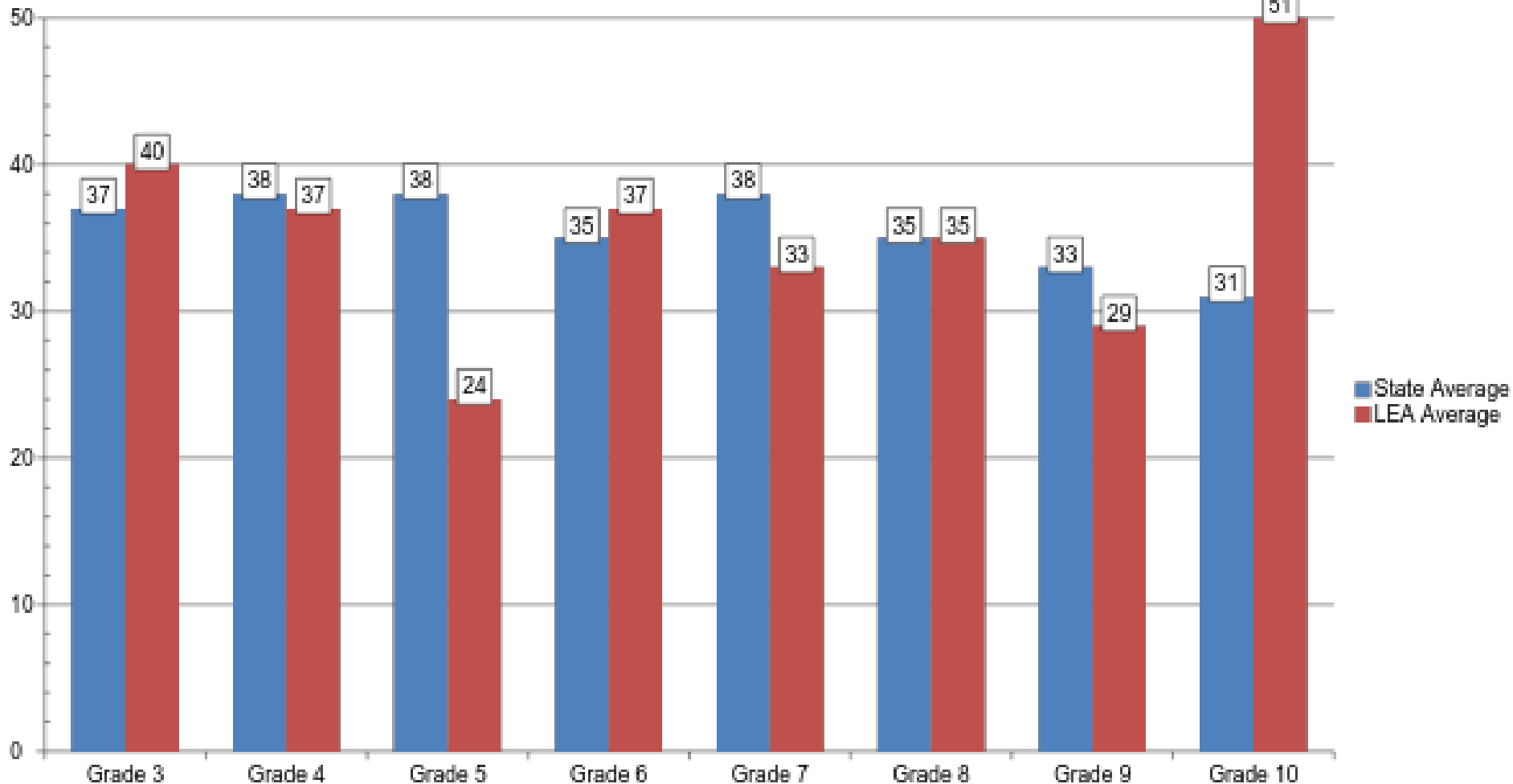
- Interpretation of Data:
 - Baseline Data
 - Transition and implementation of CCSS
 - Informs us for next steps and areas of focus
 - Participation matters

ELA/Literacy

Westerly and State Comparison

Met and Exceeded Expectations

2015 PARCC ELA/Literacy
Percent of Student Who
Met/Exceeded Expectations: State vs. LEA

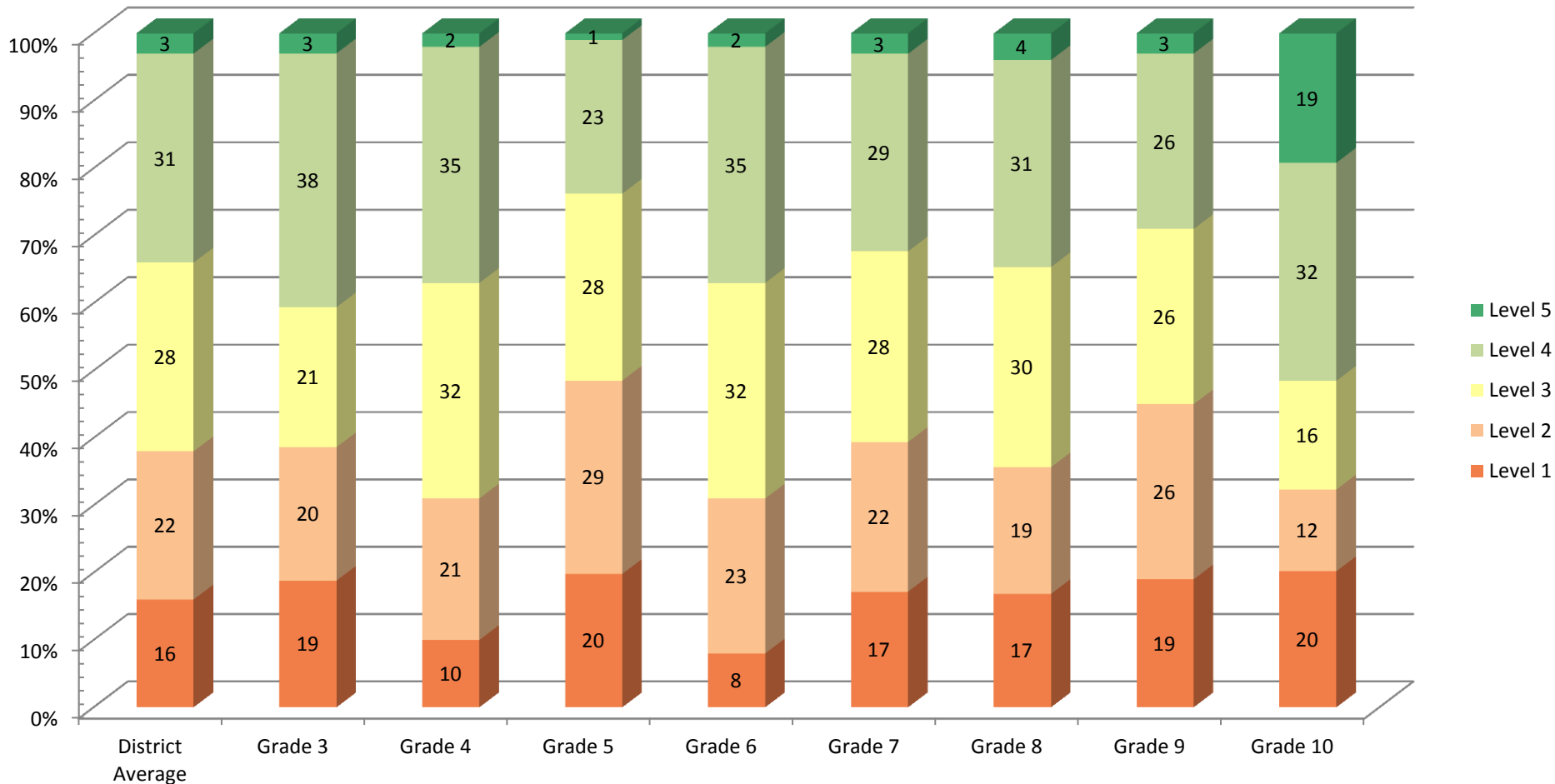


ELA/Literacy

Westerly

Percent of Students at Each Performance Level

2015 PARCC ELA/Literacy:
Percent of Students at Each Performance Level

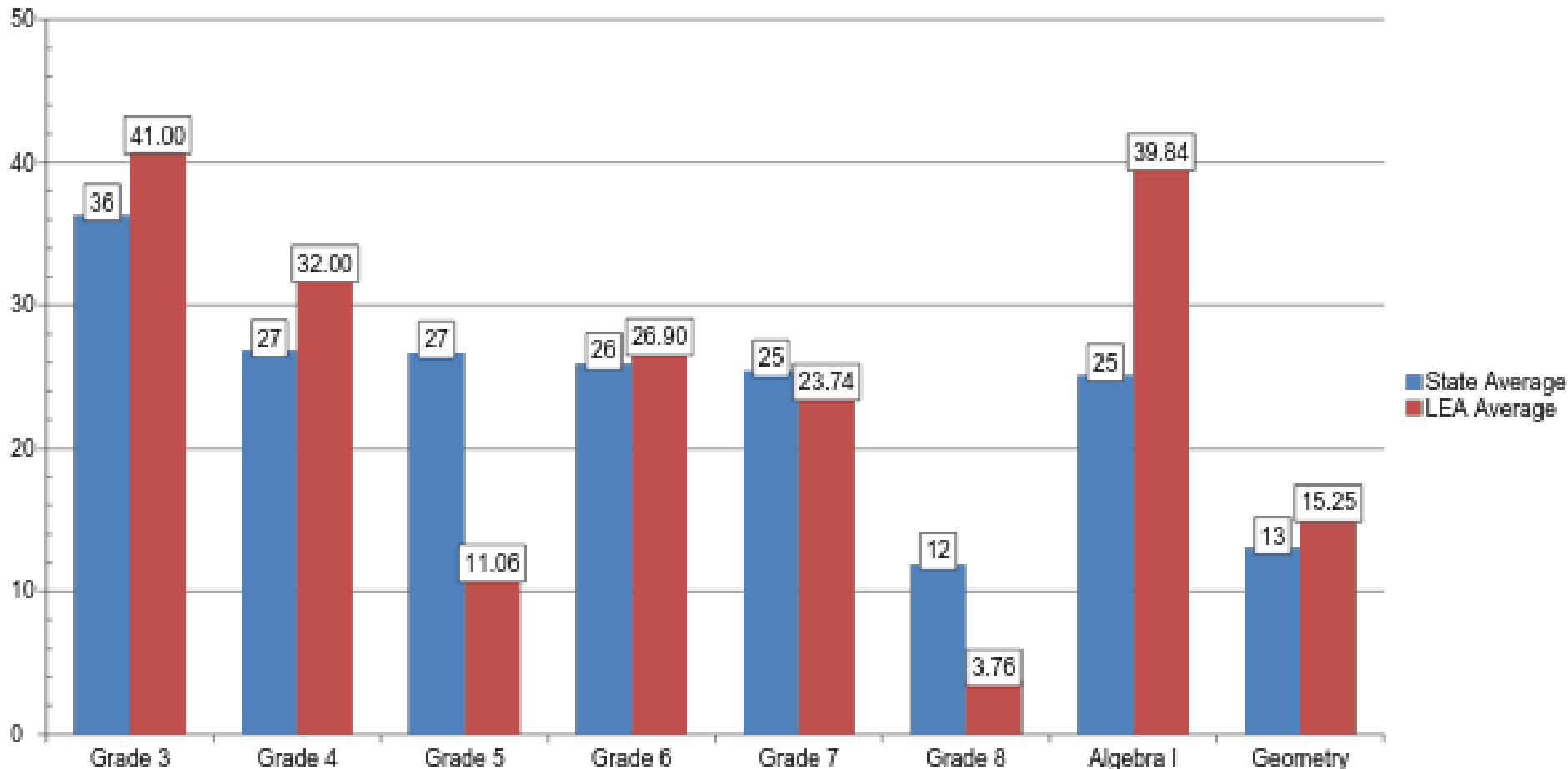


Math

Westerly and State Comparison

Met and Exceeded Expectations

2015 PARCC Mathematics
Percent of Student Who
Met/Exceeded Expectations: State vs. LEA

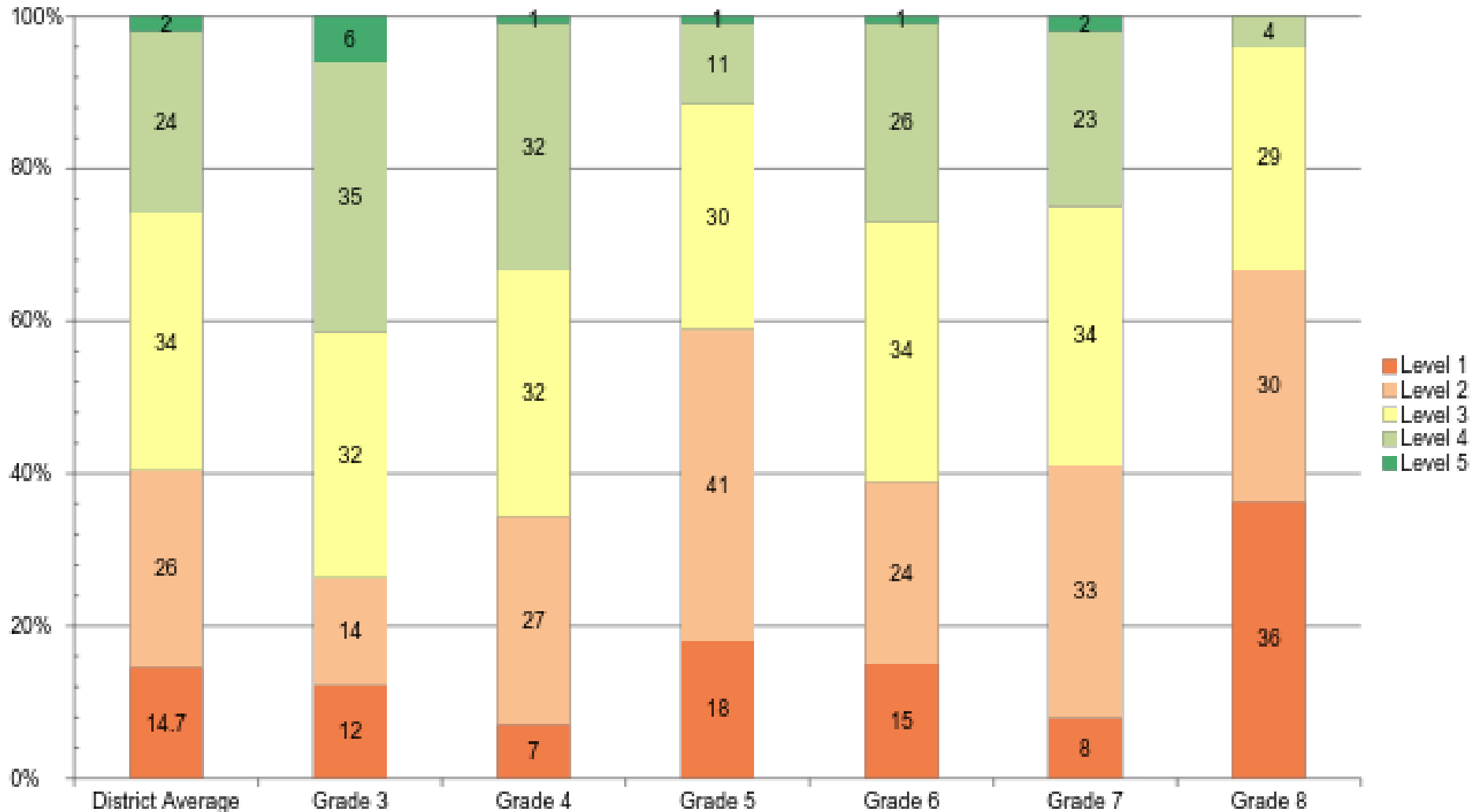


Mathematics

Westerly

Percent of Students at Each Performance Level

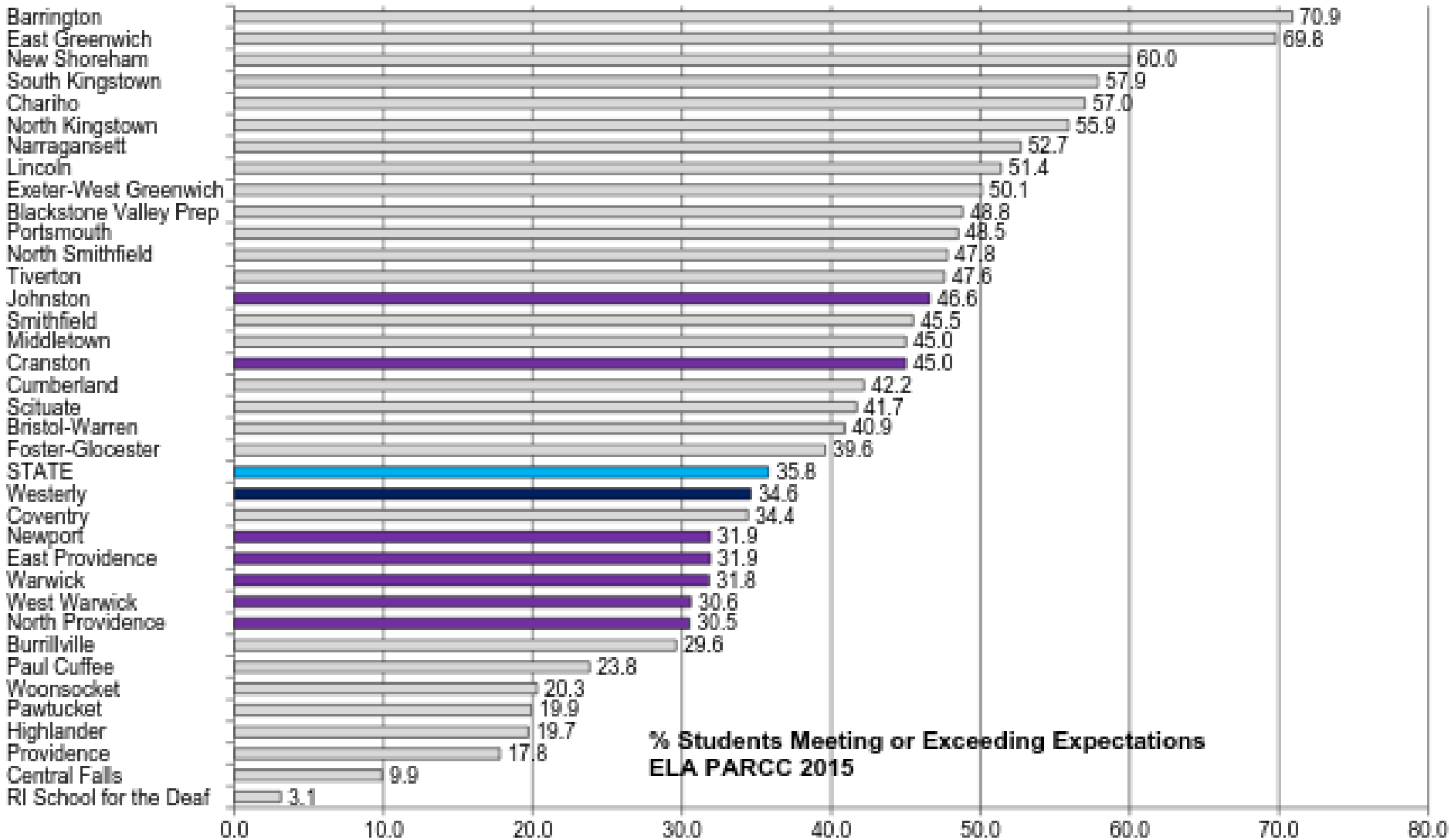
2015 PARCC Mathematics:
Percentage of Students at Each Performance Level



ELA/Literacy

Demographically Equivalent Districts

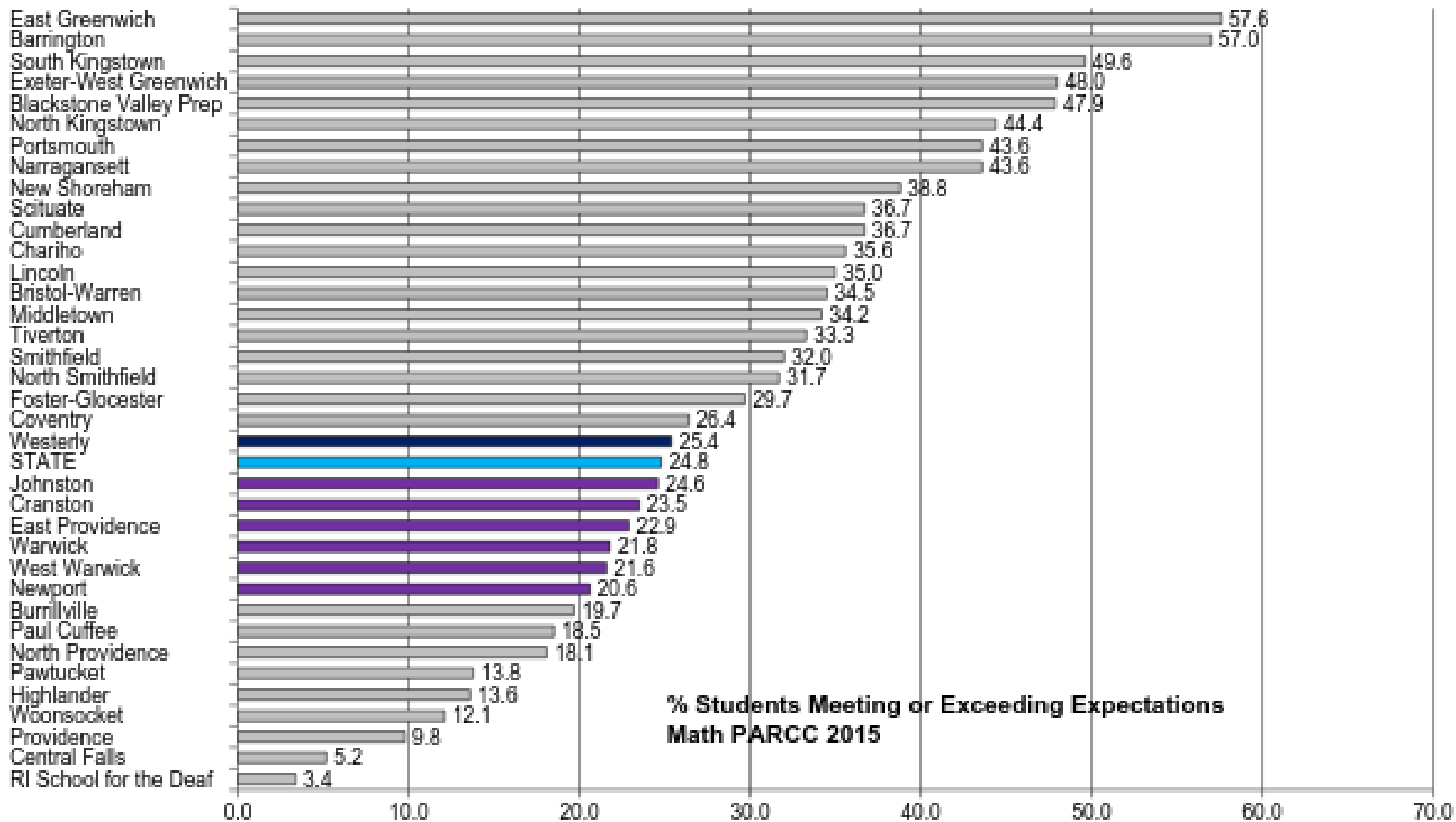
Percent Students Meeting or Exceeding Expectations



Mathematics

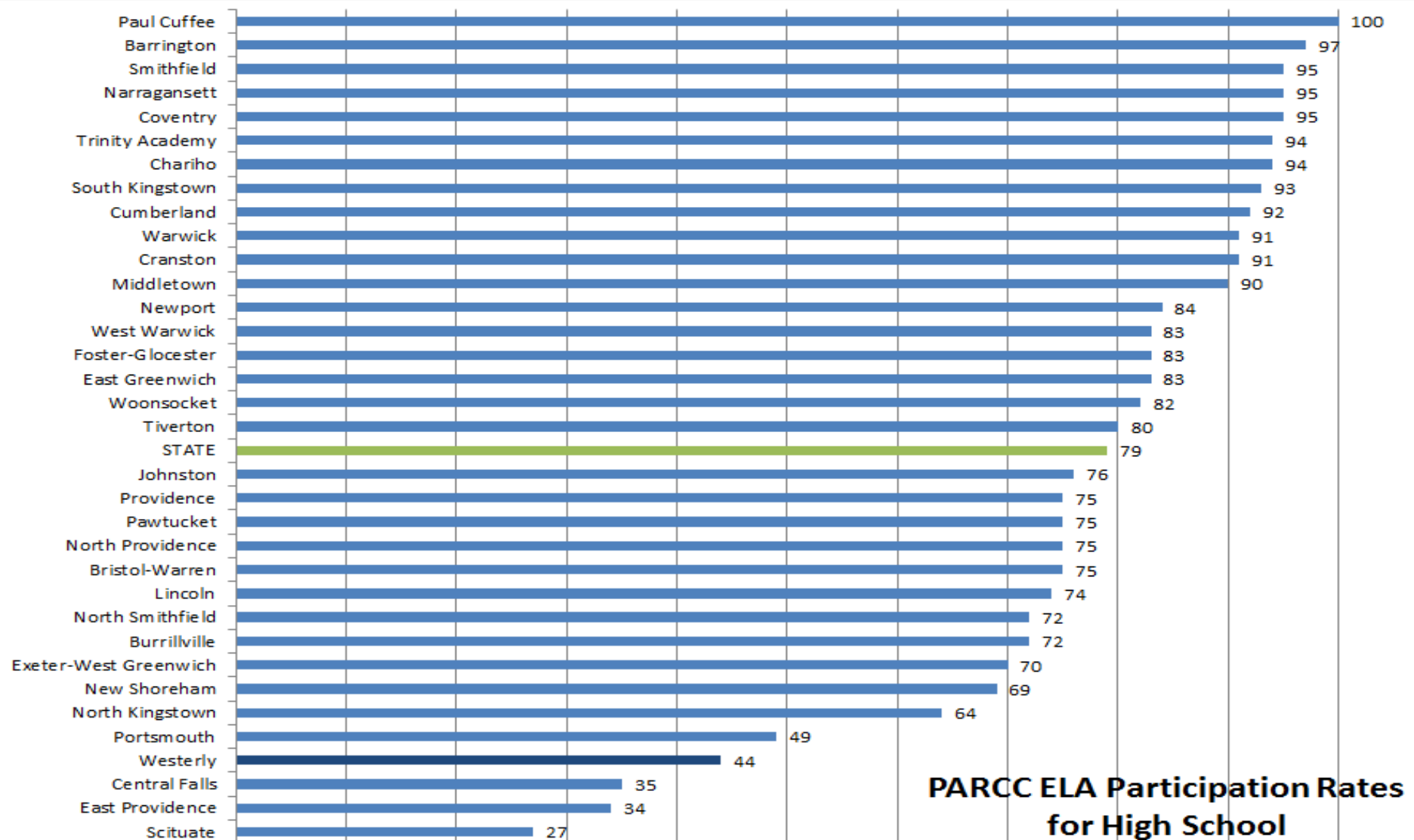
Demographically Equivalent Districts

Percent Students Meeting or Exceeding Expectations



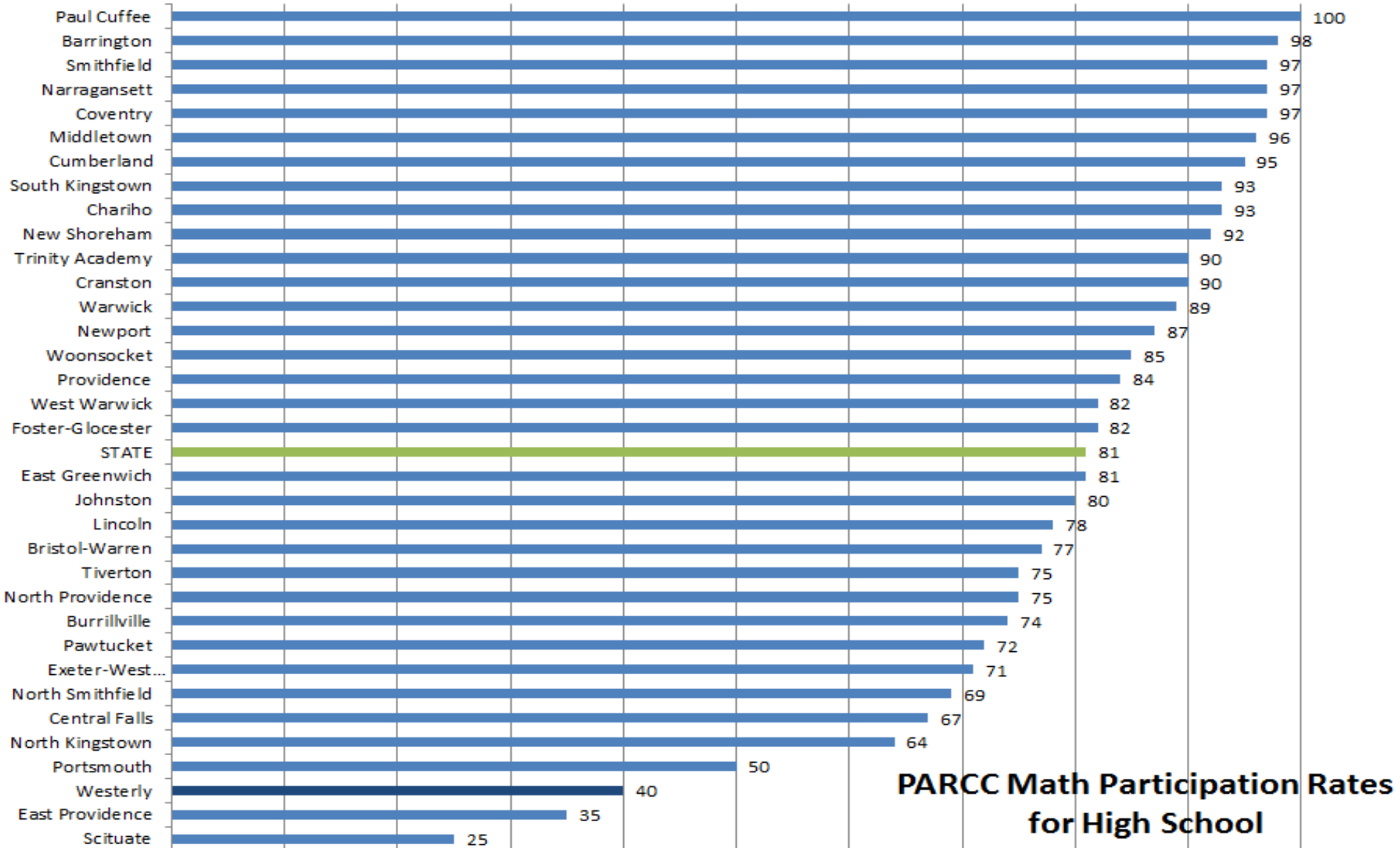
ELA/Literacy

District % Tested Comparison



Mathematics

District % Tested Comparison



**PARCC Math Participation Rates
for High School**

What's next

- Reflect on instructional shifts against students performance.
- Collective analysis will shape ongoing professional learning.
- Use information and look at patterns across grade levels and among differences in student subgroups to make more informed curriculum decisions.
- The District will use the results to review each school's performance to identify what supports and resources are needed to meet the needs of their students.

Focus Areas for Improvement

- ❑ Data teams at each building analyze, interpret and create action plans
- ❑ Analyze ELA/Literacy and Math results relative to curriculum to determine gaps and make necessary adjustments in curriculum, instruction and supports to address identified gaps.
- ❑ Identify individual students needing support developing strategies to bring them to meet expectations.

Focus Areas for Improvement

- ❑ Focus on rigor (depth of knowledge).
- ❑ Reinforce best practices in areas where scores are highest.
- ❑ Iterative alignment of curriculum with the Common Core Standards.

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