

Westerly Public Schools 2016 PARCC Test Scores ELA/Literacy & Math

Westerly School Committee
October 5, 2016

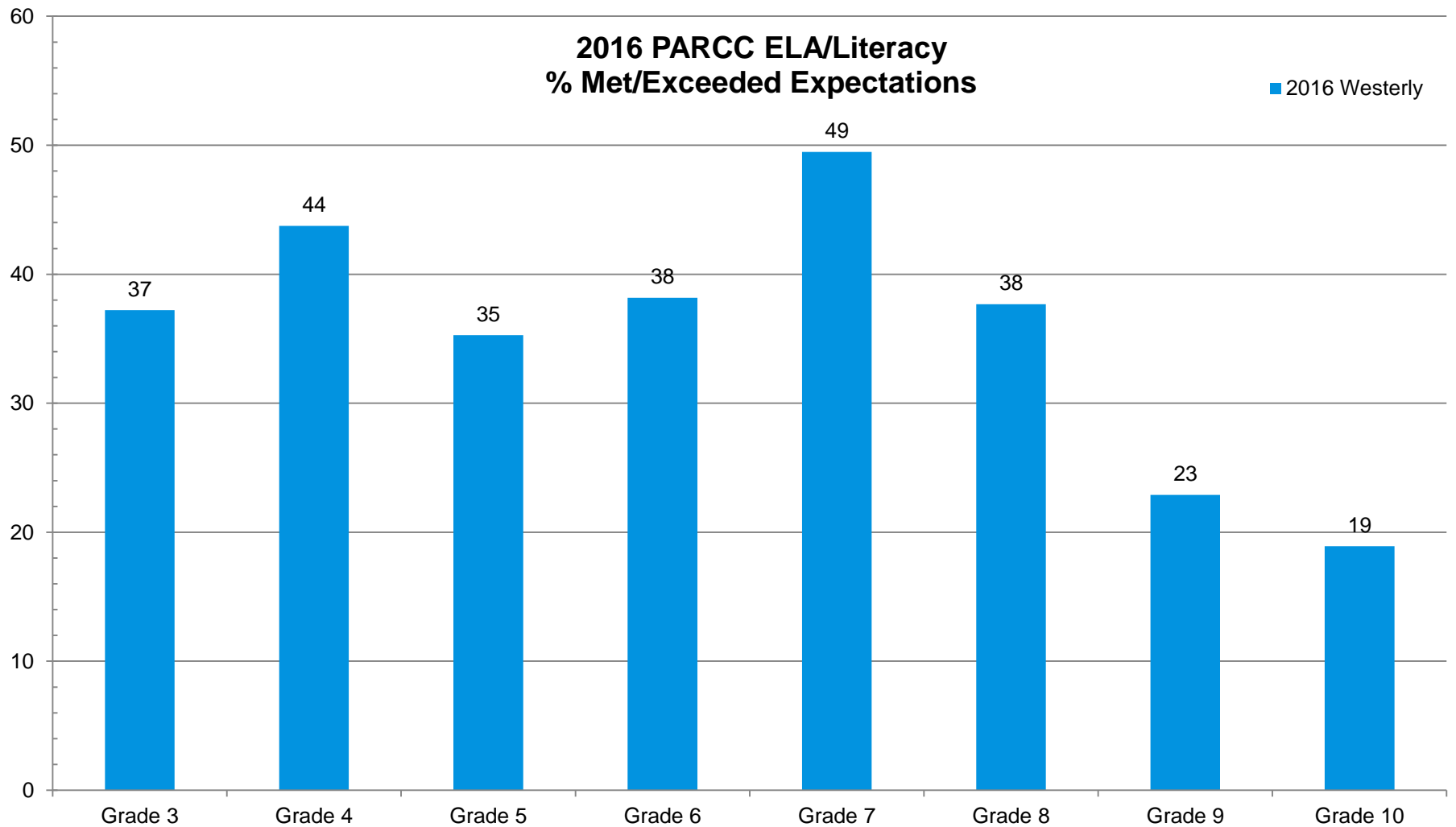
Our Scores in Context

- ❑ PARCC is one of multiple measures we use to measure progress.
- ❑ Interpretation of Data:
 - Baseline Data
 - Participation matters

ELA/Literacy

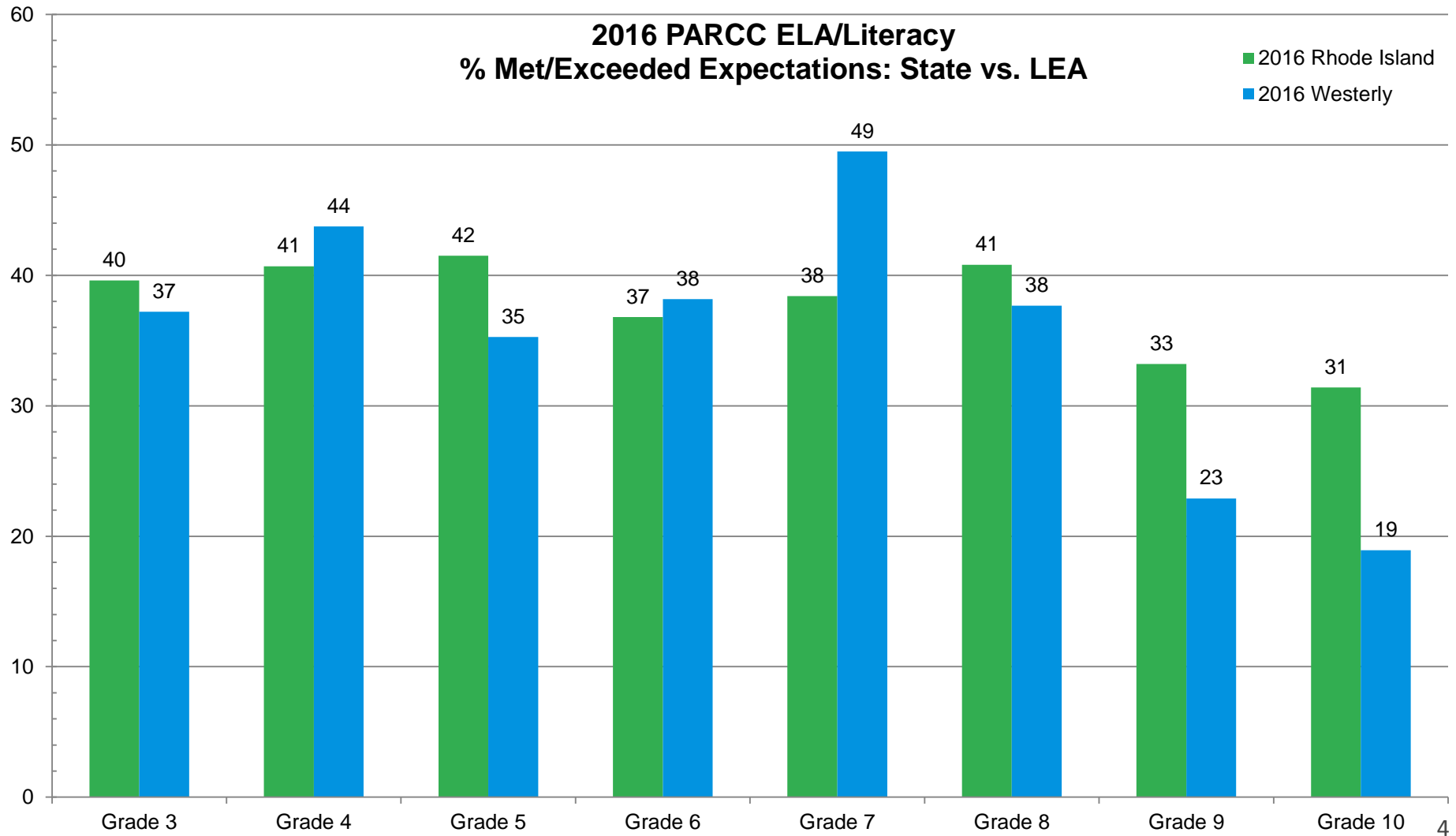
Westerly PARCC 2016

Met and Exceeded Expectations



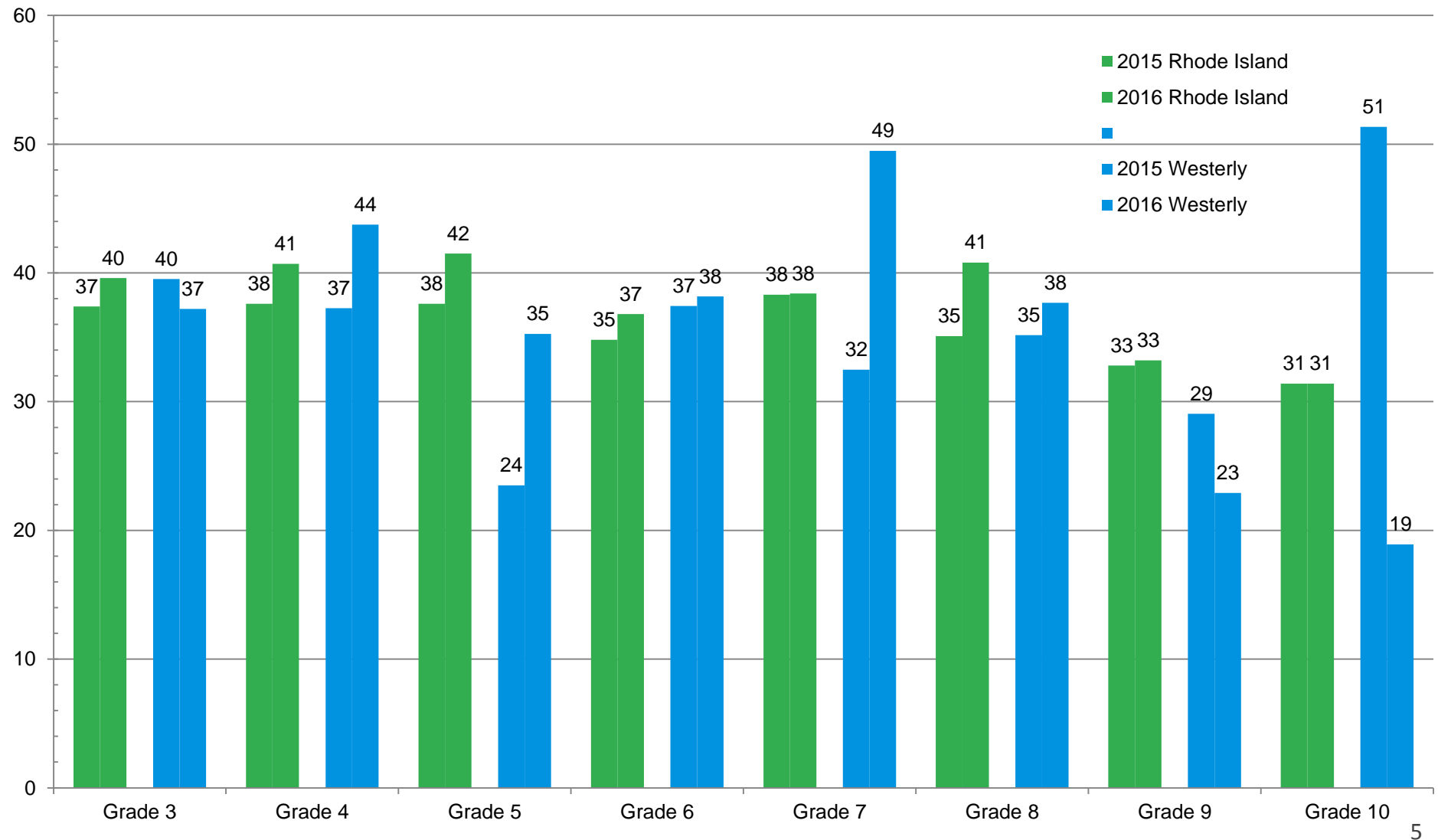
ELA/Literacy

Westerly and State Comparison PARCC 2016 Met and Exceeded Expectations



ELA/Literacy

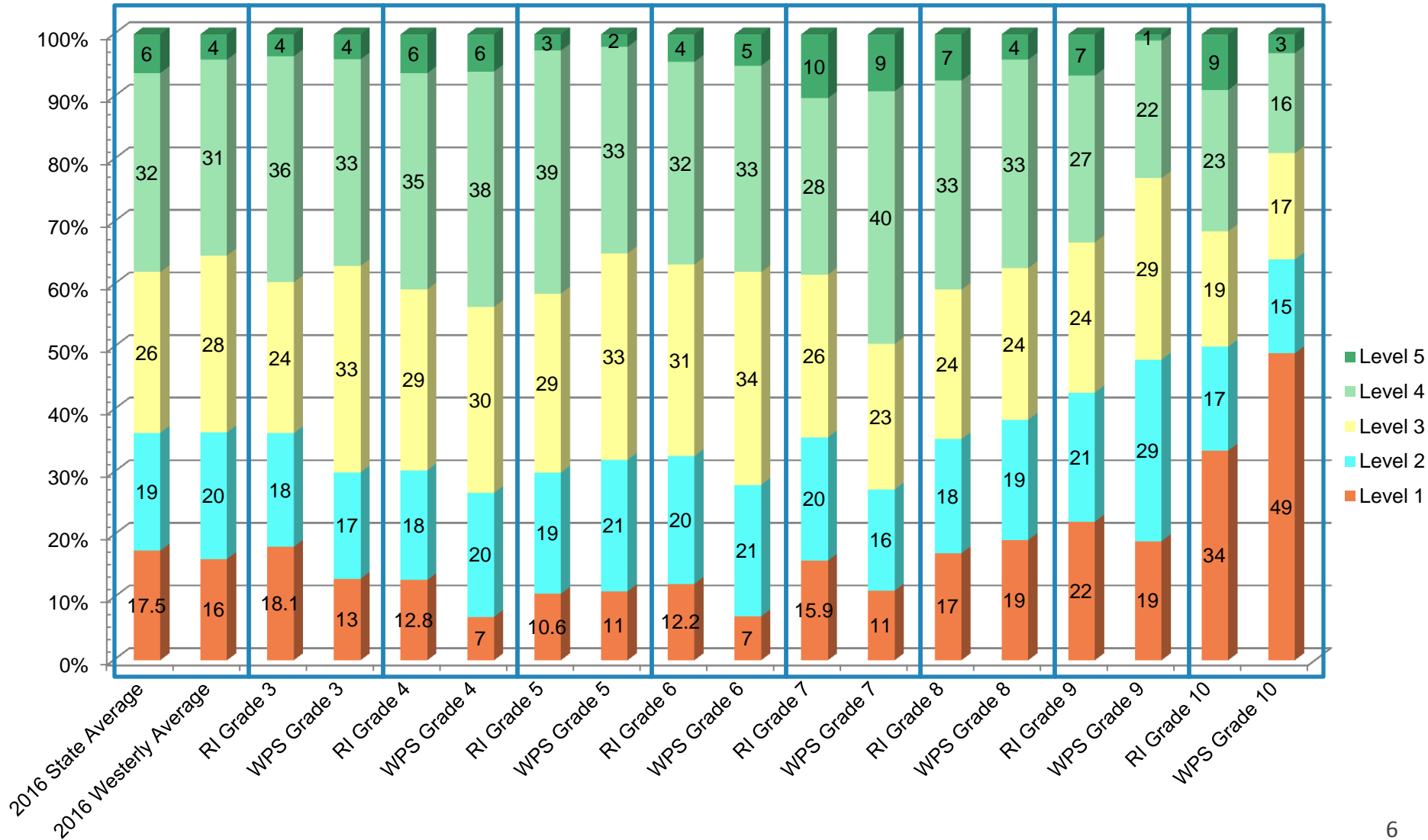
Westerly and State Comparison PARCC 2015 & 2016 Met and Exceeded Expectations



ELA/Literacy

Westerly and State Comparison PARCC 2016

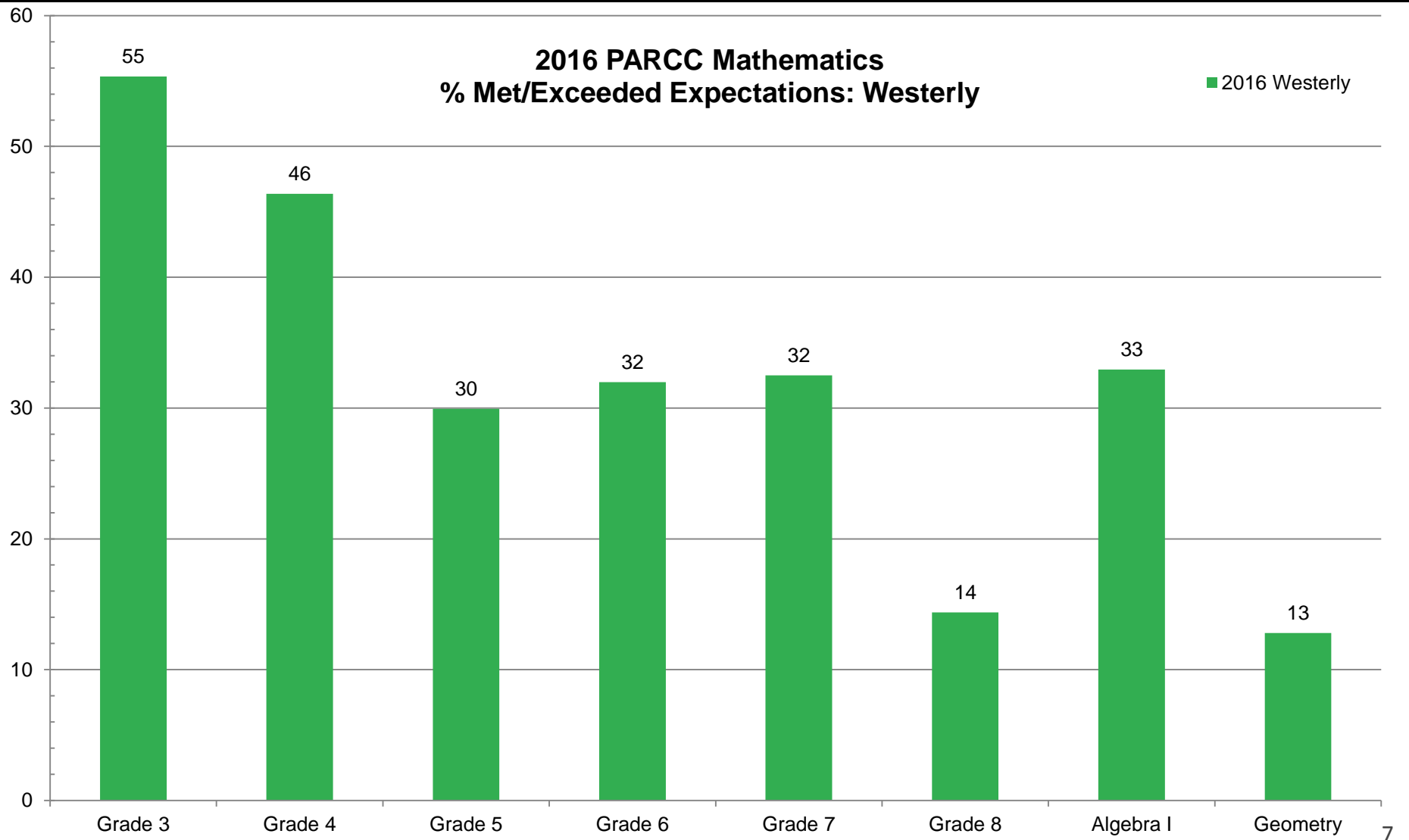
Percent of Students at Each Performance Level



Mathematics

Westerly PARCC 2016

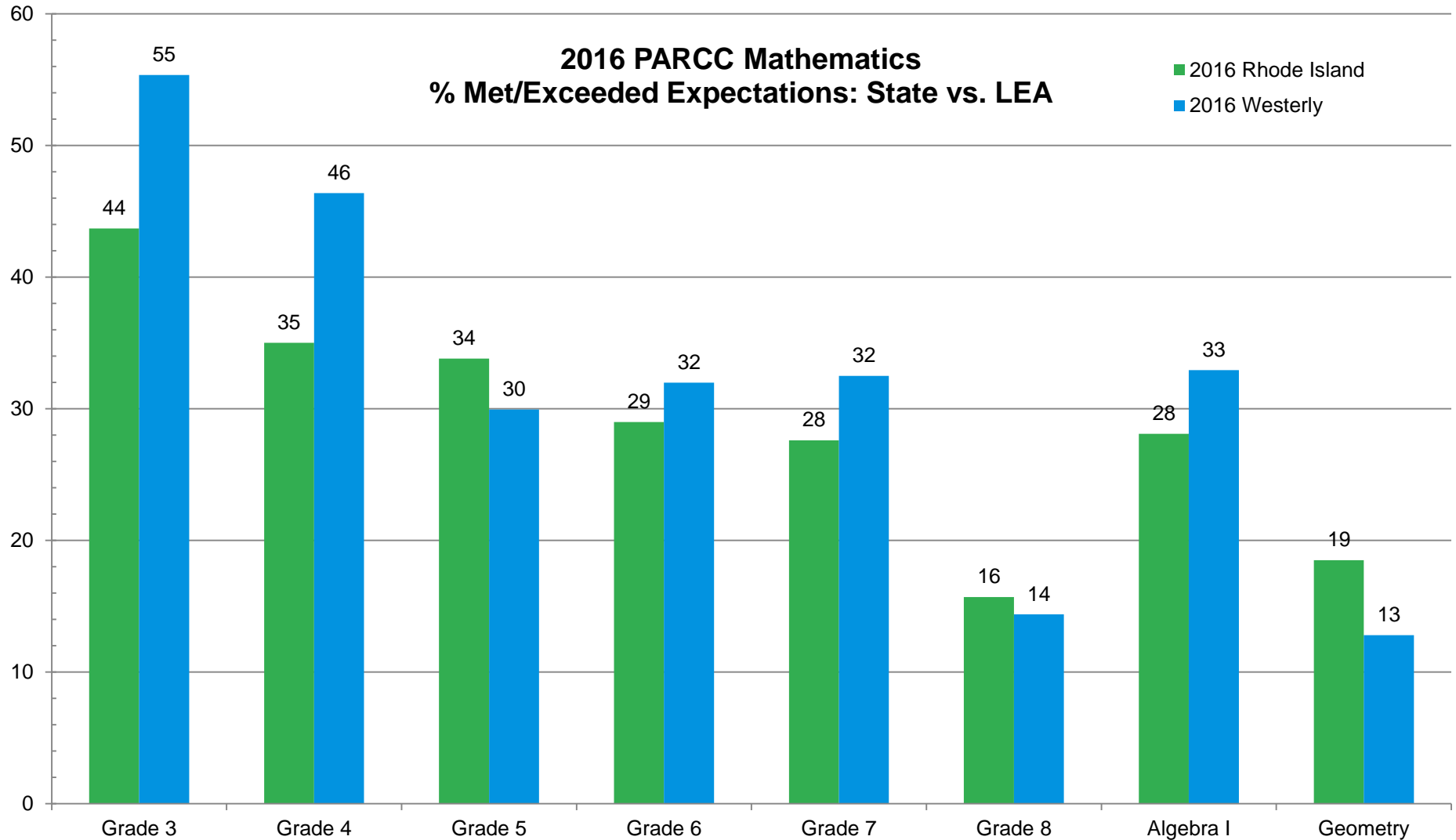
Met and Exceeded Expectations



Mathematics

Westerly and State Comparison PARCC 2016

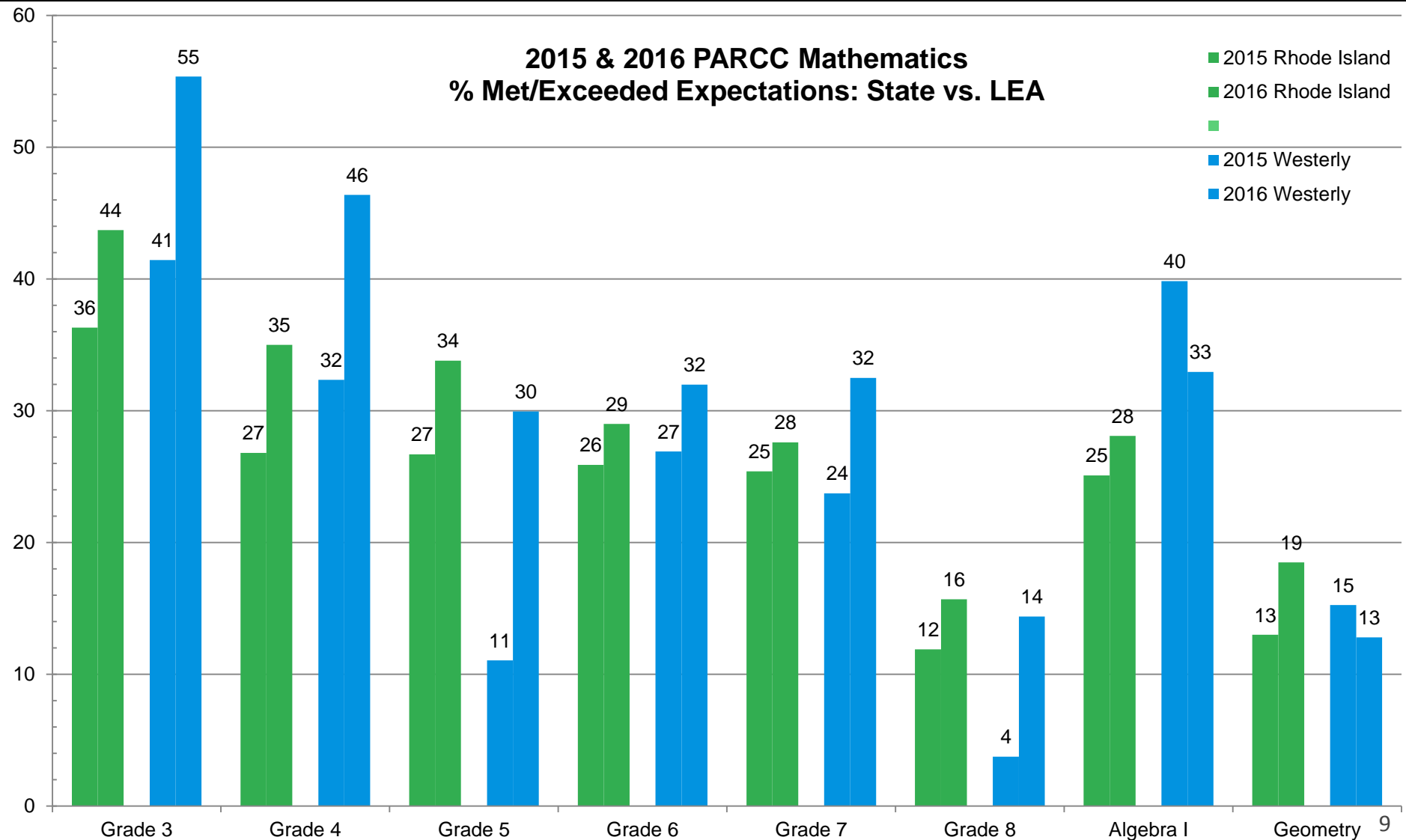
Met and Exceeded Expectations



Mathematics

Westerly and State Comparison PARCC 2015 & 2016

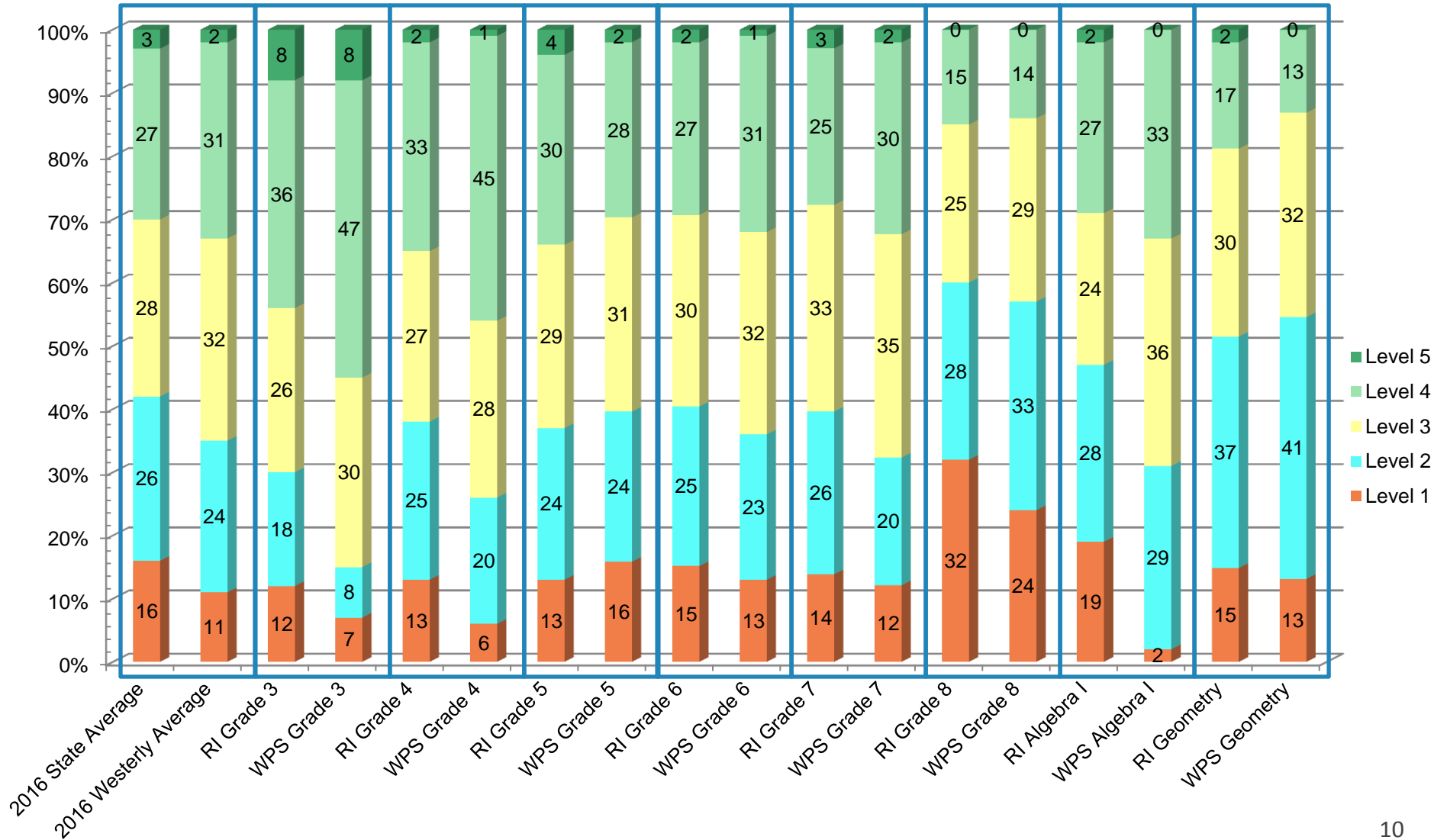
Met and Exceeded Expectations



Mathematics

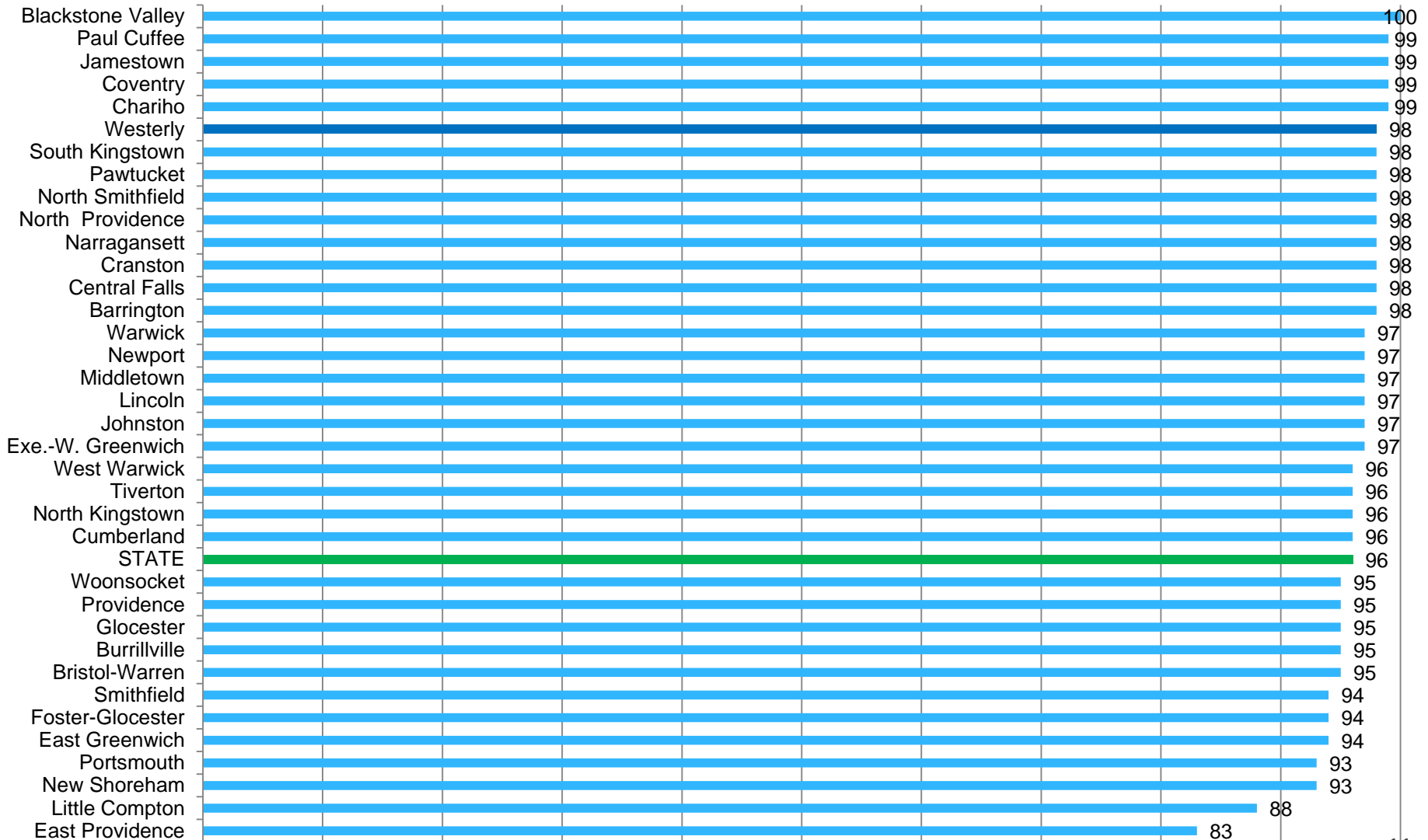
Westerly and State Comparison PARCC 2016

Percent of Students at Each Performance Level



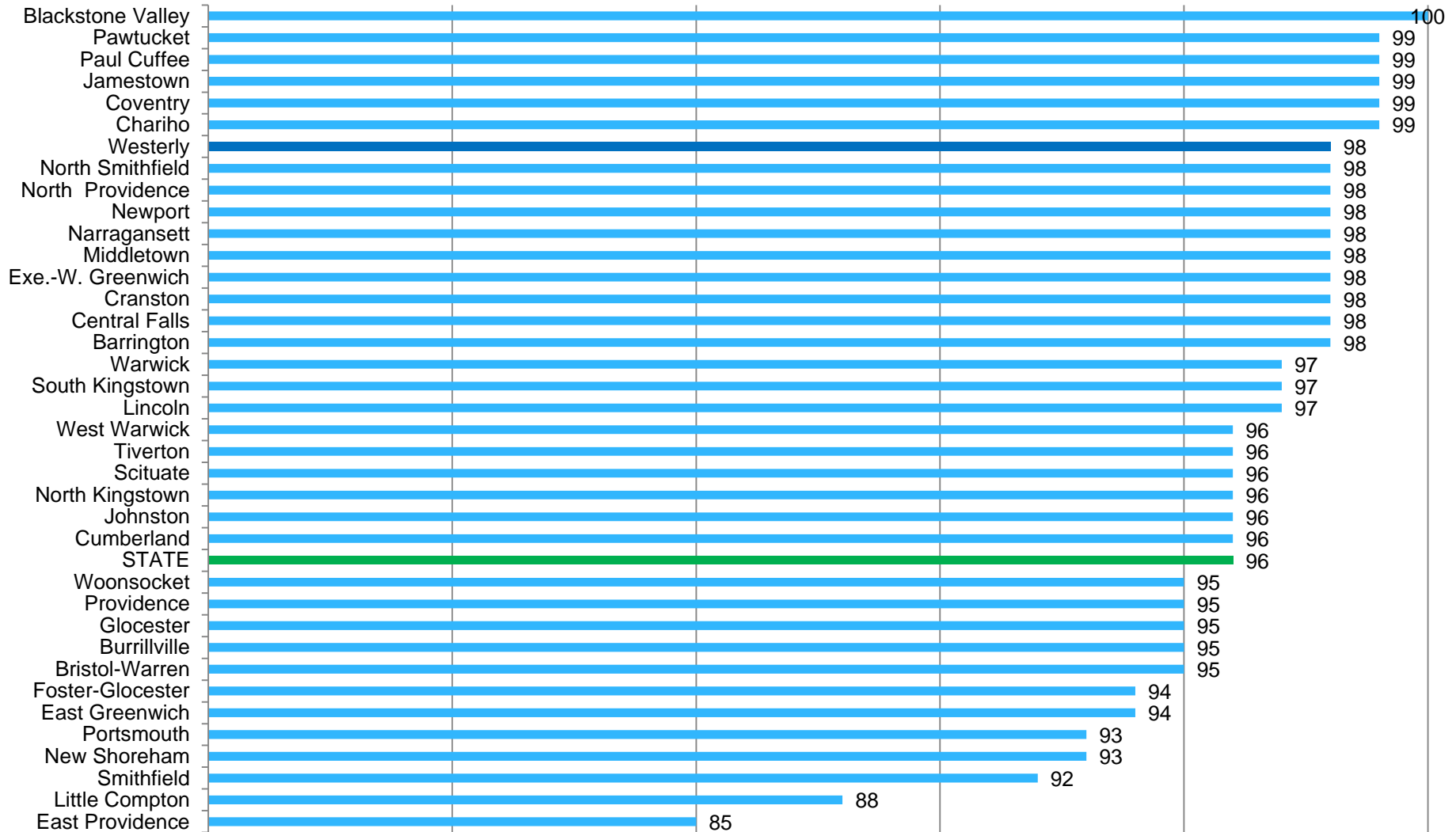
ELA/Literacy

District % Tested Comparison



Mathematics

District % Tested Comparison



What's next for WPS

- ❑ Analyze ELA/Literacy and Math results relative to curriculum to determine gaps and make necessary adjustments in curriculum, instruction and supports to address identified gaps.
- ❑ Use PARCC released items, evidence tables, and results in the cycle of inquiry to reflect on curriculum, instructional shifts and assessment to increase student performance.
- ❑ Collective analysis will shape ongoing professional learning.
- ❑ Use information and look at patterns across grade levels and among differences in student subgroups to make more informed curriculum decisions.

What's next for WPS

- ❑ Data teams at each building analyze, interpret and create action plans
- ❑ Identify individual students needing support developing strategies to bring them to meet expectations.

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